| STEP U | IP Lessons Opener849 |
|--------|--|
| 1 | Introducing Addition Expressions and Equations |
| 2 | Facts with 5 on a Ten-Frame |
| 3 | Add in Any Order859A |
| 4 | Introducing Subtraction Expressions and Equations |
| 5 | Think Addition to Subtract |
| 6 | Add Three Numbers871A |
| 7 | Count by 10s to 120875A |
| 8 | Count by 1s to 120879A |
| 9 | Tens and Ones |
| 10 | 1 More, 1 Less; 10 More, 10 Less |



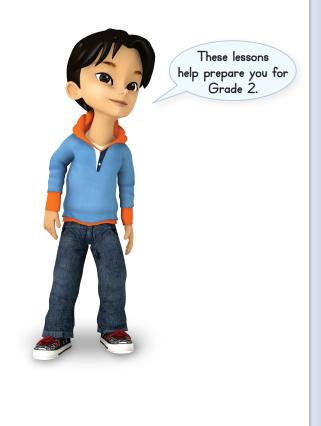
enVisionmath2.0 New York Pacing Guides and Areas of Focus

The information below is provided to inform pacing and sequencing decisions. Additional days are added to each topic to provide teachers with ample time to teach the lessons with fidelity while attending to the needs of their students. **The recommended time for each lesson is 60 minutes.** Additional days may be used for assessment, differentiation, additional practice, engagement with Center Games, Today's Challenge problems, and so on. **Red** indicates topics in Areas of Focus identified in the New York State Next Generation Learning Standards for Mathematics.

| | | Number of Lessons | Number of Days per Topic |
|----------|--|----------------------|-----------------------------|
| TOPIC 1 | Numbers 0 to 5 | 11 LESSONS | 18 DAYS |
| TOPIC 2 | Compare Numbers 0 to 5 | 6 LESSONS | 13 DAYS |
| TOPIC 3 | Numbers 6 to 10* | 9 LESSONS | 13 DAYS |
| TOPIC 4 | Compare Numbers 0 to 10 | 6 LESSONS | 10 DAYS |
| TOPIC 5 | Classify and Count Data | 4 LESSONS | 8 DAYS |
| TOPIC 6 | Understand Addition | 10 LESSONS | 14 DAYS |
| TOPIC 7 | Understand Subtraction | 9 LESSONS | 13 DAYS |
| TOPIC 8 | More Addition and Subtraction* | 11 LESSONS | 15 DAYS |
| TOPIC 9 | Count Numbers to 20 | 7 LESSONS | 11 DAYS |
| TOPIC 10 | Compose and Decompose Numbers 11 to 19 | 7 LESSONS | 11 DAYS |
| TOPIC 11 | Count Numbers to 100 | 7 LESSONS | 11 DAYS |
| TOPIC 12 | Identify and Describe Shapes* | 9 LESSONS | 13 DAYS |
| TOPIC 13 | Analyze, Compare, and Create Shapes | 7 LESSONS | 11 DAYS |
| TOPIC 14 | Describe and Compare Measurable Attributes* | 7 LESSONS | 9 DAYS |
| | Step Up Lessons | 10 LESSONS | 10 DAYS |
| | TOTAL | | 180 Days |

*Topics with New York Lessons

| STEP U | IP Lessons Opener849 |
|--------|--|
| 1 | Even and Odd Numbers |
| 2 | Use Arrays to Find Totals855A |
| 3 | Add on a Hundred Chart859A |
| 4 | Models to Add 2-Digit Numbers |
| 5 | Subtract on a Hundred Chart |
| 6 | Models to Subtract 2- and 1-Digit Numbers |
| 7 | Tell Time to Five Minutes |
| 8 | Understand Hundreds879A |
| 9 | Counting Hundreds, Tens, and Ones |
| 10 | Skip Count by 5, 10, and 100, to 1,000 |



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| | | Number of Lessons | Number of Days per Topic |
|----------|--|----------------------|-----------------------------|
| TOPIC 1 | Solve Addition and Subtraction Problems to 10 | 9 LESSONS | 16 DAYS |
| TOPIC 2 | Fluently Add and Subtract Within 10 | 10 LESSONS | 17 DAYS |
| TOPIC 3 | Addition Facts to 20: Use Strategies | 10 LESSONS | 15 DAYS |
| TOPIC 4 | Subtraction Facts to 20: Use Strategies | 9 LESSONS | 14 DAYS |
| TOPIC 5 | Work with Addition and Subtraction Equations | 7 LESSONS | 12 DAYS |
| TOPIC 6 | Represent and Interpret Data | 5 LESSONS | 7 DAYS |
| TOPIC 7 | Extend the Counting Sequence | 7 LESSONS | 11 DAYS |
| TOPIC 8 | Understand Place Value | 6 LESSONS | 10 DAYS |
| TOPIC 9 | Compare Two-Digit Numbers | 6 LESSONS | 10 DAYS |
| TOPIC 10 | Use Models and Strategies to Add Tens and Ones | 9 LESSONS | 13 DAYS |
| TOPIC 11 | Use Models and Strategies to Subtract Tens | 7 LESSONS | 11 DAYS |
| TOPIC 12 | Measure Lengths | 5 LESSONS | 9 DAYS |
| TOPIC 13 | Time* | 6 LESSONS | 8 DAYS |
| TOPIC 14 | Reason with Shapes and Their Attributes | 9 LESSONS | 11 DAYS |
| TOPIC 15 | Equal Shares of Circles and Rectangles | 4 LESSONS | 6 DAYS |
| | Step Up Lessons | 10 LESSONS | 10 DAYS |
| | TOTAL | | 180 Days |

*Topic with New York Lessons

| STEP U | IP Lessons Opener |
|--------|--|
| 1 | Multiplication as Repeated Addition921A |
| 2 | Arrays and Multiplication |
| 3 | Division as Sharing929A |
| 4 | Division as Repeated Subtraction |
| 5 | Add with Partial Sums937A |
| 6 | Models for Adding 3-Digit Numbers |
| 7 | Subtract with Partial Differences |
| 8 | Models for Subtracting 3-Digit Numbers949A |
| 9 | Divide Regions into Equal Parts953A |
| 10 | Fractions and Regions |



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| | | Number of Lessons | Number of Days per Topic |
|----------|---|----------------------|-----------------------------|
| TOPIC 1 | Fluently Add and Subtract Within 20 | 10 LESSONS | 14 DAYS |
| TOPIC 2 | Work with Equal Groups | 5 LESSONS | 7 DAYS |
| TOPIC 3 | Add Within 100 Using Strategies | 9 LESSONS | 13 DAYS |
| TOPIC 4 | Fluently Add Within 100 | 8 LESSONS | 12 DAYS |
| TOPIC 5 | Subtract Within 100 Using Strategies | 9 LESSONS | 13 DAYS |
| TOPIC 6 | Fluently Subtract Within 100 | 9 LESSONS | 13 DAYS |
| TOPIC 7 | More Solving Problems Involving Addition and Subtraction | 6 LESSONS | 10 DAYS |
| TOPIC 8 | Work with Time and Money | 8 LESSONS | 10 DAYS |
| TOPIC 9 | Numbers to 1,000 | 10 LESSONS | 14 DAYS |
| TOPIC 10 | Add Within 1,000 Using Models and Strategies | 7 LESSONS | 11 DAYS |
| TOPIC 11 | Subtract Within 1,000 Using Models and Strategies | 7 LESSONS | 11 DAYS |
| TOPIC 12 | Measuring Length | 9 LESSONS | 13 DAYS |
| TOPIC 13 | More Addition, Subtraction, and Length | 5 LESSONS | 9 DAYS |
| TOPIC 14 | Graphs and Data | 6 LESSONS | 8 DAYS |
| TOPIC 15 | Shapes and Their Attributes* | 9 LESSONS | 12 DAYS |
| | Step Up Lessons | 10 LESSONS | 10 DAYS |
| | TOTAL | | 180 Days |

*Topic with a New York Lesson

GRADE 3 PACING GUIDE

STEP UP to Grade 4

| STEP U | IP Lessons Opener |
|--------|--|
| 1 | Place-Value Relationships |
| 2 | Mental Math: Multiply by Multiples of 10, 100, and 1,000897A |
| 3 | Mental Math: Multiply Multiples of 10 901A |
| 4 | Use Models to Multiply 2-Digit Numbers by Multiples of 10905A |
| 5 | Interpret Remainders909A |
| 6 | Model Addition of Fractions913A |
| 7 | Decompose Fractions |
| 8 | Lines, Rays, and Angles921A |
| 9 | Understand Angles and Unit Angles |
| 10 | Lines |



enVisionmath2.0 New York Pacing Guides and Areas of Focus

The information below is provided to inform pacing and sequencing decisions. Additional days are added to each topic to provide teachers with ample time to teach the lessons with fidelity while attending to the needs of their students. **The recommended time for each lesson is 60 minutes.** Additional days may be used for assessment, differentiation, additional practice, engagement with Center Games, Today's Challenge problems, and so on. **Red** indicates topics in Areas of Focus identified in the New York State Next Generation Learning Standards for Mathematics.

Sequence If you want to complete topics in Areas of Focus earlier in the year, you can teach the topics in this order: Topics 1, 2, 3, 4, 5, 6, 12, 13, 15, 7, 8, 9, 10, 11, 14, 16

| | | Number of Lessons | Number of Days per Topic |
|----------|--|----------------------|-----------------------------|
| TOPIC 1 | Understand Multiplication and Division of Whole Numbers | 7 LESSONS | 12 DAYS |
| TOPIC 2 | Multiplication Facts: Use Patterns | 6 LESSONS | 11 DAYS |
| TOPIC 3 | Apply Properties: Multiplication Facts for 3, 4, 6, 7, 8 | 8 LESSONS | 13 DAYS |
| TOPIC 4 | Use Multiplication to Divide: Division Facts | 9 LESSONS | 14 DAYS |
| TOPIC 5 | Fluently Multiply and Divide Within 100* | 9 LESSONS | 14 DAYS |
| TOPIC 6 | Connect Area to Multiplication and Addition | 7 LESSONS | 12 DAYS |
| TOPIC 7 | Represent and Interpret Data | 5 LESSONS | 7 DAYS |
| TOPIC 8 | Use Strategies and Properties to Add and Subtract* | 11 LESSONS | 13 DAYS |
| TOPIC 9 | Fluently Add and Subtract Within 1,000 | 8 LESSONS | 10 DAYS |
| TOPIC 10 | Multiply by Multiples of 10 | 4 LESSONS | 6 DAYS |
| TOPIC 11 | Use Operations with Whole Numbers to Solve Problems | 4 LESSONS | 6 DAYS |
| TOPIC 12 | Understand Fractions as Numbers | 8 LESSONS | 13 DAYS |
| TOPIC 13 | Fraction Equivalence and Comparison | 8 LESSONS | 12 DAYS |
| TOPIC 14 | Solve Time, Capacity, and Mass Problems | 9 LESSONS | 11 DAYS |
| TOPIC 15 | Attributes of Two-Dimensional Shapes* | 5 LESSONS | 9 DAYS |
| TOPIC 16 | Solve Perimeter Problems | 6 LESSONS | 8 DAYS |
| | Step Up Lessons | 10 LESSONS | 10 DAYS |
| | TOTAL | | 180 Days |

*Topics with New York Lessons

| STEP U | JP Lessons Opener865 |
|--------|--|
| 1 | Understand Decimal Place Value |
| 2 | Compare Decimals871A |
| 3 | Use Models to Add and Subtract Decimals |
| 4 | Estimate the Product of a Decimal and a Whole Number879A |
| 5 | Find Common Denominators |
| 6 | Add Fractions with Unlike Denominators 887A |
| 7 | Subtract Fractions with Unlike Denominators891A |
| 8 | Multiply Fractions and Whole Numbers 895A |
| 9 | Divide Whole Numbers by Unit Fractions 899A |
| 10 | Model Volume903A |
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enVisionmath2.0 New York Pacing Guides and Areas of Focus

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Sequence If you want to complete topics in Areas of Focus earlier in the year, you can teach the topics in this order: Topics 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 15, 16, 11, 13, 14.

| | | Number of Lessons | Number of Days per Topic |
|----------|--|----------------------|-----------------------------|
| TOPIC 1 | Generalize Place Value Understanding | 5 LESSONS | 12 DAYS |
| TOPIC 2 | Fluently Add and Subtract Multi-Digit Whole Numbers | 6 LESSONS | 11 DAYS |
| TOPIC 3 | Use Strategies and Properties to Multiply by 1-Digit Numbers | 10 LESSONS | 15 DAYS |
| TOPIC 4 | Use Strategies and Properties to Multiply by 2-Digit Numbers | 11 LESSONS | 16 DAYS |
| TOPIC 5 | Use Strategies and Properties to Divide by 1-Digit Numbers | 10 LESSONS | 15 DAYS |
| TOPIC 6 | Use Operations with Whole Numbers to Solve Problems | 5 LESSONS | 9 DAYS |
| TOPIC 7 | Factors and Multiples | 5 LESSONS | 7 DAYS |
| TOPIC 8 | Extend Understanding of Fraction Equivalence and Ordering | 7 LESSONS | 11 DAYS |
| TOPIC 9 | Understand Addition and Subtraction of Fractions | 11 LESSONS | 15 DAYS |
| TOPIC 10 | Extend Multiplication Concepts to Fractions | 6 LESSONS | 10 DAYS |
| TOPIC 11 | Represent and Interpret Data on Line Plots | 4 LESSONS | 6 DAYS |
| TOPIC 12 | Understand and Compare Decimals | 6 LESSONS | 8 DAYS |
| TOPIC 13 | Measurement: Find Equivalence in Units of Measure | 7 LESSONS | 9 DAYS |
| TOPIC 14 | Algebra: Generate and Analyze Patterns | 4 LESSONS | 6 DAYS |
| TOPIC 15 | Geometric Measurement: Understand Concepts of Angles and Angle Measurement | 6 LESSONS | 10 DAYS |
| TOPIC 16 | Lines, Angles, and Shapes | 6 LESSONS | 10 DAYS |
| | Step Up Lessons | 10 LESSONS | 10 DAYS |
| | TOTAL | | 180 Days |

| STEP U | P Lessons Opener |
|--------|--|
| 1 | Understand Integers |
| 2 | Compare and Order Integers |
| 3 | Rational Numbers on the Coordinate Plane893A |
| 4 | Understand Ratios |
| 5 | Understand Rates901A |
| 6 | Understand Percents905A |
| 7 | Fractions, Decimals, and Percents |
| 8 | Understand Division of Fractions |
| 9 | Divide Whole Numbers by Fractions |
| 10 | Area of Parallelograms and Rhombuses 921A |



enVisionmath2.0 New York Pacing Guides and Areas of Focus

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| | | Number of Lessons | Number of Days per Topic |
|-----------------|---|----------------------|-----------------------------|
| TOPIC 1 | Understand Place Value | 7 LESSONS | 14 DAYS |
| TOPIC 2 | Add and Subtract Decimals to Hundredths | 7 LESSONS | 14 DAYS |
| TOPIC 3 | Fluently Multiply Multi-Digit Whole Numbers | 7 LESSONS | 11 DAYS |
| TOPIC 4 | Use Models and Strategies to Multiply Decimals | 10 LESSONS | 14 DAYS |
| TOPIC 5 | Use Models and Strategies to Divide Whole Numbers | 8 LESSONS | 12 DAYS |
| TOPIC 6 | Use Models and Strategies to Divide Decimals | 9 LESSONS | 13 DAYS |
| TOPIC 7 | Use Equivalent Fractions to Add and Subtract Fractions | 12 LESSONS | 16 DAYS |
| TOPIC 8 | Apply Understanding of Multiplication to Multiply Fractions | 9 LESSONS | 13 DAYS |
| TOPIC 9 | Apply Understanding of Division to Divide Fractions | 8 LESSONS | 12 DAYS |
| TOPIC 10 | Understand Volume Concepts | 6 LESSONS | 10 DAYS |
| TOPIC 11 | Convert Measurements | 8 LESSONS | 10 DAYS |
| TOPIC 12 | Represent and Interpret Data | 4 LESSONS | 6 DAYS |
| TOPIC 13 | Write and Interpret Numerical Expressions | 5 LESSONS | 7 DAYS |
| TOPIC 14 | Graph Points on the Coordinate Plane | 4 LESSONS | 6 DAYS |
| TOPIC 15 | Algebra: Analyze Patterns and Relationships | 4 LESSONS | 6 DAYS |
| TOPIC 16 | Geometric Measurement: Classify Two-Dimensional Figures | 4 LESSONS | 6 DAYS |
| | Step Up Lessons | 10 LESSONS | 10 DAYS |
| | TOTAL | | 180 Days |